



THE INSTITUTE

at The Children's Center for Communication
BEVERLY SCHOOL FOR THE DEAF

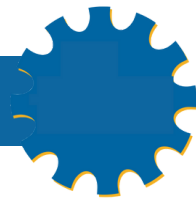
Vol. 5
June 2022

Spring 2022 has been an active period at The Institute as we seek to “raise the bar” through scholarship, professional excellence, and partnerships and community engagement. Thank you for your interest and support of our work!

Fondly,

Dr. Amy Szarkowski (Director) & Dr. Sarah Brandt (Associate)

Scholarship



Drs. Dirks and Szarkowski explore Holland

Dr. Szarkowski has had a busy spring with many publications and presentations. One of her areas of focus has been on the fathers of deaf and hard of hearing children. A systematic review, published with Dr. Evelein Dirks of The Netherlands in the [Journal of Deaf Studies and Deaf Education](#), documented what is known about fathers' perceptions and experiences in parenting children who are deaf and called for more actively including fathers in future research. Drs. Szarkowski and Dirks are pushing forward these efforts; they published a study of Dutch fathers' and mothers' parental involvement and self-efficacy in the [Journal of Clinical Medicine](#). Together with Carrie Davenport, they are launching a similar investigation of fathers' self-efficacy and involvement in the U.S.

Dr. Brandt has also had a fruitful spring, including her first publication being accepted by the [American Annals of the Deaf](#). In this scoping review, Drs. Brandt and Szarkowski examined what is known - and what remains to be explored - regarding universal design for learning as an instructional design framework for deaf learners. Dr. Brandt also has an article in press with [Odyssey: New Directions in Deaf Education](#) - authored with CCC Curriculum Coordinator Rachel Benjamin - on transforming views on academic and functional education.



Professional Excellence

At The Institute, we strive to provide robust learning opportunities for professionals within the CCCBSD community and beyond. This year, much of our programming was presented virtually. While we missed gathering in-person, we recognize the many benefits of technology-driven learning. We have engaged with professionals around the globe who also seek to transform the ideas and practices that support of deaf and hearing individuals with complex needs.

....AT CCCBSD

Within CCCBSD, theme-based professional learning allowed faculty to explore critical “big ideas” in the areas of trauma-informed care, neurodiversity, and marginalized communities. Guest presenters brought fresh ideas and perspectives to the school community, while in-house opportunities fostered application to our CCCBSD student population. We welcomed experts including scholars and academics, as well as individuals with lived experiences of deafness and/or disabilities.



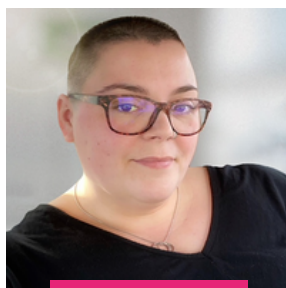
Jason Fogler, PhD



Isaiah Lombardo



Brady "Super Brady" McCarthy



Rayne Depukat, NIC



Luke Davies



Diana Cutler Rich

....AND BEYOND

The Institute provided professional learning programming for the community outside of CCCBSD. The Distinguished Speaker Series offered scholarly presentations also addressing the professional learning themes of trauma-informed care, neurodiversity, and marginalized communities. Presenters for The Hand in Hand Series provided recommendations and resources for parents and caregivers of young children who are deaf or hard of hearing.



Lisa Prock, MD, MPH



Justin Lane, PhD, BCAB-D



Kelly Kim, MS, CAGS



Katie Prins McCarthy, MBA



Maddy Gibson, MEd



Cambria Russell, PhD



Partnerships & Community Engagement



WELCOMING A VISITING STUDENT FROM ABROAD



Visiting the Cape Cod National Seashore

In January, 2022, The Institute welcomed Katiac Monteseirín Collar, a doctoral student from the University of Oviedo, in Spain. Katiac is studying for a PhD in psychology, and aims to support deaf and hard of hearing children through research and clinical work. During her 3-month stay, Katiac actively worked on her dissertation, supported evaluations through The Clinic, and engaged with faculty and students at CCCBSD. Additionally, she shared her important international perspectives and enjoyed participating in American Sign Language classes during her stay.

Don't worry – we had fun, too! Katiac experienced her first-ever snowstorm during her visit, and explored much of Boston and the North Shore. Together with Drs. Szarkowski and Brandt and their families, Katiac visited Cape Cod and the White Mountains of New Hampshire.

CELEBRATING DEAF CULTURE

In partnership with [The Heathmere Center](#) of Beverly, MA, The Institute received a grant from the [Massachusetts Cultural Council](#) (MCC) to host two events to promote awareness and celebration of Deaf Culture. The first event, held in March, was a virtual panel featuring several local Deaf adults sharing their stories, experiences, and perspectives. This was followed by small-group facilitated dialogue to connect and communicate with other participants. The second event, held in May, welcomed Rachel Kolb, PhD of Harvard University to the CCCBSD campus. After viewing a short film and TED-style presentation, "Deaf Representation and Deaf-Led Storytelling," Dr. Kolb led attendees in a thoughtful discussion. Our thanks to The Heathmere Center, CCCBSD, and the MCC for supporting this great event series!



Rachel Kolb, PhD

ENGAGING WITH OUR ADVISORY BOARD

The Institute is pleased to share that our Advisory Board has been formed and is actively supporting our projects and work! This knowledgeable, talented, and hard-working group represents a wide range of fields. The Advisory Board is comprised of renowned research and academic scholars, educators, self-advocates, parents, and health professionals. With members across North America and Europe, it is exciting to have such an accomplished team we can leverage for guidance, networking, and support!

